

Communication, Language and Literacy

Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills:-

- Letters and sounds of the alphabet.
- Decoding of words using phonic skills.
- Develop comprehension skills by retelling and predicting.
- Using pictorial and contextual clues.
- Hearing rhyming patterns

Speaking and Listening

Attention is focused on pupils being able to listen attentively to the teacher, each other and respond appropriately and follow instructions correctly. Hear different rhyming words. To gain confidence to speak in front of a small group and extend their vocabulary.

Writing

- Understanding that writing can be used for a range of purposes e.g. to send messages, record, inform, and tell stories.
- Understand that writing remains constant i.e. will always 'say' the same thing.
- Understand that writing is formed directionally from left to right, a word at a time and that letters are used to form words.
- Write their own name.
- Experience writing labels or captions for pictures and drawings.
- To write sentences to match pictures or sequences of pictures.
- To experiment with writing.
- To use rhyming patterns to spell simple words

Personal, Social and Emotional Development

- To form good relationships through gesture and talk
- To work as part of a group, take turns and share with adult support
- To separate from main carer with support
- To select and use activities and resources independently

Communication and Language

French

- Greetings
- Counting from 1-20
- Days of the week
- Months of the year
- Weather
- Christmas vocabulary
- Colours

Mathematics

- Recite the number names in order to 20 and back
- Form 0 to 9 correctly
- Begin to count a set of objects accurately
- Begin to record numbers
- Begin to understand the vocabulary of addition
- Begin to understand addition as combining two sets
- Find a total by counting on
- Saying one more than a given number
- Remove one object from a group and count the remainder
- Say one less than a given number
- Compare two quantities using 'less than' and 'more than'
- Recognise, name and sort 2D shapes
- Begin to introduce the names of other 3D shapes e.g. cuboid
- Compare the lengths & heights of objects
- Understand the concept of measuring time
- Begin to use the vocabulary of money



ST PIRAN'S
Inspiring Confidence

St. Piran's School, Maidenhead
RECEPTION CURRICULUM PLAN

Christmas Term 2017

Expressive Arts and Design

Music

Ongoing skills – To use different voices and find their own singing voice; to sing with others; to listen carefully and develop aural memory; to develop physical response.

Exploring sound – To recognise different sound sources and to focus their listening.

Exploring duration – To use their voices and percussion instruments to make a variety of long and short sounds.

Nativity – To celebrate their singing and acting through a class performance for a school concert.

Art

Children will work on activities connected with our topic of 'Ourselves', Autumn, Harvest, pattern making and fireworks. Towards the end of term they will focus on seasonal activities.

Design and Technology

During child initiated activities pupils have the opportunity to develop their own ideas through selecting and using materials and working on processes that interest them.

During work on the topic "Ourselves", pupils will work on projects, which may include making a skeleton of themselves.

Physical Development

- 1 lesson of Games skills a week
- 1 lesson of gymnastics/dance
- 1 lesson of Swimming
- Keeping healthy
- Managing own clothes - dressing/undressing
- Managing own toileting
- Fine motor skills/holding a pencil correctly

Information Technology

Introduction to computers:

Understanding that computers are everywhere around us; learning the essential skills of mouse control.

Communicating ideas:

Using an ipad to take a photo; recording their own voice to share a fact about themselves.

Creating Patterns:

Using a drawing tool to produce a pattern and develop their mouse control.

Computing:

Learning to control a Bee-Bot using programming commands.

Understanding the World

Geography

- Seasons— Autumn and Winter

History

- Teddy Bear timeline
- Guy Fawkes
- Growing up Birth—5 years

Science—Ourselves

- Sort living and non-living
- Discuss what humans need to stay alive
- Explore the five senses
- Record data in a simple format
- Identify parts of their bodies

Religious Education

Firstly, we will be thinking about: Harvest; Harvest festival

At Christmas, we will be studying:

The Christmas story; Giving and receiving gifts; Saying thank you.