

Communication, Language and Literacy

Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills:-

- Letters of the alphabet: sound and name
- Knowledge of phonic construction of words
- Retelling and predicting
- Expression
- Rhyming words

Speaking and Listening

Attention is focused on pupils being able to listen attentively to the teacher, each other, respond appropriately and follow instructions correctly.

Writing

- Continue to form letters in cursive script
- Understanding that writing is formed directionally from left to right and one word at a time.
- Experience different genre e.g. labelling.
- Sequencing a story and writing a simple sentence.
- Recounting the main part of a story.
- Recounting a simple story as a basis for independent writing.
- Use phonic knowledge to sound out words and simple sentences.

Expressive Arts and Design

Music

The unit Moving patterns, focuses on the Foundation Stage area of learning for Mathematical development, although it also touches on the other areas of learning. By taking part in the activities, children will have the opportunity to: say and use number names in order in familiar contexts; count forwards and backwards; develop ideas and methods to solve practical problems; use practical activities involving vocabulary to support addition and subtraction; use mathematical language such as more or less to compare numbers; talk about, recognise and recreate simple patterns, including sound patterns; use language to describe shape in two and three dimensions.

Art

Children use stories to inspire an under water scene using painting and collage techniques. The children create cards and gifts for Mother's Day and Easter.

Design and Technology

During this term, pupils will undertake a variety of activities to develop knowledge, skills and understanding through:

- Investigating and evaluating a range of familiar objects and products
- Focused practical tasks that develop a range of techniques, skills, processes and knowledge
- Design and make assignments using a range of materials
- Pupils will make a model boat and test a range of materials to see if they are water proof; design a bag to keep the Lighthouse Keepers lunch in.

Personal, Social and Emotional Development

- To continue to form good relationships through gesture and talk
- To take account of other children's ideas
- To develop confidence to speak in a familiar group
- To select and use activities and resources independently

French

- Revise colours, days, months, weather, seasons
- Numbers
- Parts of the body
- Animals and sea creatures

Mathematics

- Reinforce writing numbers to 10 and begin to write numbers to 20.
- Reinforce 2-D and 3-D shapes.
- Continue to use the language of position.
- Compare the weights of two objects using balance scales.
- Understand the vocabulary associated with weight & capacity.
- Relate addition to combining two groups.
- Relate subtraction to taking away.
- Consolidate one more/one less than a number.
- Introduce adding/subtracting more than one in a written form



ST PIRAN'S
Inspiring Confidence

St. Piran's School, Maidenhead
RECEPTION CURRICULUM PLAN
Easter Term 2017

Physical Development

- 1 lesson of Games / X-Country a week
- 1 lesson of Gymnastics / Dance a week
- 1 lesson of Swimming a week

Information Technology and Religious Education

Information & Communication Technology

Throughout the term pupils will develop their mouse and keyboard skills by undertaking tasks that will be linked to classroom topics.

Religious Education

- Bible texts related to water E.g. Jonah and the Whale, Noah's ark
- Easter

Understanding the World

Geography - WATER

Talk about the world, where water is found and it uses. Using a cross-curricular approach the children observe water and record observations.

History

Saints and Famous people from the past including:

- St. Piran

Science

ELECTRICITY

- Sorting electrical and non-electrical objects
- Safety of Electricity

MATERIALS

- Dissolving
- Waterproofing
- Floating/Sinking
- Solids, liquids and gases

LIGHT

- Light comes from various sources including the sun