

## Communication, Language and Literacy

### Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills:-

- Letters of the alphabet: sound and name
- Knowledge of phonic construction of words
- Retelling and predicting
- Expression
- Rhyming words

### Speaking and Listening

Attention is focused on pupils being able to listen attentively to the teacher, each other, respond appropriately and follow instructions correctly.

### Writing

- Continue to form letters in cursive script
- Understanding that writing is formed directionally from left to right and one word at a time.
- Experience different genre e.g. labelling.
- Sequencing a story pictorially and writing a simple sentence.
- Use phonic knowledge to sound out words and simple sentences.

## Personal, Social and Emotional Development

- To continue to form good relationships through gesture and talk
- To take account of other children's ideas
- To develop confidence to speak in a familiar group
- To select and use activities and resources independently

## French

- Revise colours, days, months, weather, seasons
- Numbers
- Parts of the body
- Animals and sea creatures

## Mathematics

- Reinforce writing numbers to 10 and begin to write numbers to 20.
- Reinforce 2-D and 3-D shapes.
- Continue to use the language of position.
- Compare the weights of two objects using balance scales.
- Understand the vocabulary associated with weight & capacity.
- Relate addition to combining two groups.
- Relate subtraction to taking away.
- Consolidate one more/one less than a number.
- Introduce adding/subtracting more than one in a written form



**ST PIRAN'S**  
Inspiring Confidence

St. Piran's School, Maidenhead  
RECEPTION CURRICULUM PLAN

Easter Term 2018

## Expressive Arts and Design

### Music



### Art

Children use stories to inspire an under water scene using painting and collage techniques. The children create cards and gifts for Mother's Day and Easter.

### Design and Technology

During this term, pupils will undertake a variety of activities to develop knowledge, skills and understanding through:

- Investigating and evaluating a range of familiar objects and products
- Focused practical tasks that develop a range of techniques, skills, processes and knowledge
- Design and make assignments using a range of materials
- Pupils will make a model boat and test a range of materials to see if they are water proof; design a bag to keep the Lighthouse Keepers lunch in.

## Physical Development

- 1 lesson of Games / X-Country a week
- 1 lesson of Gymnastics / Dance a week
- 1 lesson of Swimming a week

## Information Technology and Religious Education

### Information & Communication Technology

Throughout the term pupils will develop their mouse and keyboard skills by undertaking tasks that will be linked to classroom topics.

### Religious Education

- Bible texts related to water E.g. Jonah and the Whale, Noah's ark
- Easter

## Understanding the World

### Geography - WATER

Talk about the world, where water is found and it uses. Using a cross-curricular approach the children observe water and record observations.

### History

Saints and Famous people from the past including:

- St. Piran

### Science

#### MATERIALS

- Dissolving
- Waterproofing
- Floating/Sinking
- Solids, liquids and gases

#### LIGHT

- Light comes from various sources including the sun