

## Communication, Language and Literacy

### Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills: -

- Letters of the alphabet both lower case and capitals, revision of sounds and names
- Use phonic knowledge to decode unfamiliar words
- Blending of sounds to read words
- Read some common irregular words
- To comprehend a range of fiction and non fiction texts
- Retelling and predicting
- Using pictorial and contextual clues
- Expression and intonation
- Shares their feelings and ideas about what they have read with others

### Writing

- To use phonic knowledge to write words to match spoken sounds
- To write some common irregular words
- Write sentences independently which can be read by themselves and others
- Continuing use of full stop, question marks and exclamation marks
- Recognising and using capital letters in appropriate places in their work
- Continue labelling and captions
- Recounting a simple story as a basis for independent writing

### Listening

Children listen attentively in a range of situations. They listen to stories accurately anticipating key events. Respond to what they hear with relevant comments, questions or actions. Children given their attention to what others say and respond appropriately.

### Speaking

Children expressive themselves effectively showing awareness of listeners needs. They use past, present and future forms accurately. They develop their own narrative and explanations by connecting ideas or events.

## Expressive Arts and Design

### Music

**Exploring instruments and symbols** – To continue to use the classroom instruments and identify different ways instruments produce sounds.

**Exploring tempo and dynamics** – To introduce the children to ways in which sounds can be changed.

### Art

The children will be able to gain sensory experience of a variety of media and use them to make pictures and models depicting life cycles, the natural world and stories.

### Design and Technology

During this term, pupils will continue to undertake a variety of activities to develop knowledge, skills and understanding through:

- Focused practical tasks that develop a range of techniques, skills, processes and knowledge.
- Design and make projects using a range of materials.
- Children explore and experiment with a range of media and materials through child-initiated activities inside and outside.
- Children use a variety of materials, tools and techniques safely through an exploration of colour, design, texture, form and function.

## French

### **Ongoing language:**

greetings and responses, asking and saying your name and age, colours, days, months, weather, seasons, numbers to 30, clothing, concept of masculine and feminine, parts of the head and body, family.

**New language:**  
animals, time (hour)

## Mathematics

- Recite the number names to 20 and beyond
- Count in twos, fives and tens
- Estimate a number of objects and check by counting
- Say a number one more or one less than a given number instantly up to 20
- Using quantities and objects they add and subtract two single digit numbers and count on or back to find the answer
- Solving problems including doubling, halving and sharing
- To name 2D and 3D shapes and talk about their properties, eg. Flat, curved faces on 3D shapes, sides and corners
- Recognise and order the days of the week
- Time — 'tomorrow' and 'yesterday', 'o'clock'
- Symmetry
- Use every day language for size, weight, capacity, position and money



**ST PIRAN'S**  
Inspiring Confidence

St. Piran's School, Maidenhead  
RECEPTION CURRICULUM PLAN  
Summer Term 2017

## Personal, Social and Emotional Development

- Managing own feeling and displaying appropriate behaviour
- Children communicate their views, needs and feelings appropriately
- To take account of other children's ideas
- To select and use activities and resources independently

## Physical Development

- 1 lesson of Sports Day skills practice
- 1 lesson of tennis/ cricket/ rounders
- 1 lesson of Swimming a week

## Information Technology and Religious Education

### Information Technology

Throughout the term pupils will develop their mouse and keyboard skills by undertaking tasks that will be linked to classroom topics. They will learn to follow instructions and develop an awareness of everyday technology.

### Religious Education

Stories Jesus told including;  
• The Parable of the lost sheep  
• The Prodigal Son

## Understanding the World

### Geography

Study, draw and design maps from side and aerial photographs of a variety of objects, including the school.

Develop early mapping skills.

### History

Family trees

### Science

#### **Living things**

- Living things give birth to their own.
- Life cycle of the butterfly, frog and chick.
- Animals need certain conditions to stay alive
- Labelling the main parts of a plant
- Discuss what plants need to stay alive