

The cover page features a background image of a school building with a large tree in the foreground. The text is centered and reads: ST PIRAN'S SCHOOL, SMSC DEVELOPMENT, POLICY.

ST PIRAN'S SCHOOL

SMSC DEVELOPMENT

POLICY

Introduction

The Spiritual, Moral, Social and Cultural (SMSC) development programme at St. Piran's School underpins the school's pastoral system and Christian ethos. It focuses on staff and pupil relationships and pupil inter-relationships, developing their sense of self worth, good citizenship and an understanding of their role in the wider community. This policy takes account of **The Education (Independent School Standards) (England) (Amendment) Regulations 2014** and our Equal Opportunities policy.

Our SMSC programme will:

- encourage pupils to respect fundamental British values;
- develop pupils as self-confident, responsible individuals who respect democracy, the law and other public institutions;
- promote balanced views and tolerance for others;
- ensure that pupils are not exposed to partisan or extreme political views in the teaching of any subject.

Aims

The aims of our SMSC development programme are to ensure that our pupils:

- take time for reflection
- understand what makes for good relationships with others;
- develop good relationships with other members of the school and the wider community;
- know and understand what constitutes a healthy lifestyle;
- are aware of safety issues;
- have respect for others;
- are independent and responsible members of the school community;
- are positive and active members of a democratic and multicultural society;
- develop self confidence and self-esteem, and make informed choices regarding personal and social issues;
- acquire social independence and competence.

Objectives

These aims are explicitly taught throughout the school through circle times, assemblies, time-tabled PSHCE lessons, cross-curricula activities and the St Piran's 'acrostic tie'. Outside the classroom, pupils have opportunities to show that they can take some responsibility for themselves and their

environment in extra-curricular activities. They take part in assemblies and develop their social and citizenship skills through a variety of activities, such as fund raising, sports fixtures and community projects. They begin to learn about their own and other people's feelings and become aware of the views, needs and rights of other children and older people. As members of a class and St. Piran's school, they know how to share, take turns, play, help others, resolve arguments and resist bullying.

Pre-Prep

In Lower School and in the Early Years Foundation Stage, PSHCE forms an integral part of every day school life. Courtesy and consideration for others are encouraged and all children are given the opportunity to develop a sense of responsibility for the school community as set out in the St. Piran's mission statement. Children are encouraged to develop a strong sense of tolerance in the weekly assemblies, through circle time activities and via the 'Thought Of The Week'.

Each week the PSHCE curriculum is delivered through interactive learning, using a range of teaching styles. There is a cross curricular approach to the subject and children are encouraged to cooperate, collaborate and be considerate to others in all lessons and playtimes. Staff will quickly respond to any incidents which arise in and out of the classroom through circle time discussions.

Middle School

In Years 3 and 4 pupils continue to learn about themselves as growing and changing individuals, and as members of St. Piran's School and the local community.

Spiritual Awareness. Children have the opportunity to reflect on their own experiences, the experiences of others and on the wider world in our daily assemblies. We encourage children to consider how their religious beliefs can help them to make good social choices. While we are a Christian School, tolerance of all religions is promoted. The comparative religions of Judaism and Islam are studied in Year 3 and 4, respectively.

Moral Awareness. Children are encouraged to be considerate and courteous to their peers and teachers. Clan points are awarded to those who demonstrate the expected behaviours and who adhere to the school rules. Our PSHCE curriculum focuses on such topics as understanding their rights and responsibilities, identifying role models and understanding that their actions have consequences. We aim to develop pupils who act responsibly, who are trustworthy and who show some independence in their decision making.

Social Awareness. At St Piran's we encourage our pupils to develop their own ideas and understanding through hearing the views of others. They become more mature, independent and self-confident as they learn to empathise with, accept and respect others' points of view. Our PSHCE curriculum includes activities such as creating a class charter and a welcome pack for new joiners. The children learn the skills to keep themselves healthy and safe. We consider our role in the different communities to which we belong. We focus on co-operation, tolerance, our strengths and the strengths of others. Successes are celebrated in the weekly Chapel assembly and whole school assemblies. All children are encouraged to work co-operatively and will work in group-based activities across the curriculum. Their confidence is further developed through the provision of a wide range of experiences gained through going on school trips and the Year 4 residential trip to Mill on the Brue. Children are given the opportunity to take on classroom responsibilities, represent their class as a class MP, or as an Eco representative. A caring attitude for others is encouraged through the playground buddy system and the annual Friendship week, which coincides with National Anti-bullying week. Children will also consider unfair discrimination and discuss issues such as Fairtrade. Children will be involved in fund raising activities to help a variety of local, national and global causes.

Cultural awareness. Children in Year 3 and 4 broaden their cultural understanding through the teaching of comparative religions, through visits to theatres, museums and through visiting

speakers/workshops. Our PSHCE curriculum covers topics such as valuing differences, tolerance and avoiding prejudice. Children experience the process of democracy through being involved in the election of class MPs, who will then present the class views and suggestions at the school parliament meetings. Their understanding of different cultures, religions and political systems are expanded through the study of different periods of history (Tudors, Romans, Anglo-Saxons, ancient Egyptians) and different geographical locations (Africa).

Upper School

Children in Year 5 and 6 should demonstrate the strong sense of the values that they have been taught throughout their time at St Piran's. They are encouraged to be confident, responsible, reflective and show respect for all others. They learn to appreciate what it means to be a positive member of a diverse and multicultural society. The Upper School curriculum is delivered through formal teaching, activities and discussion. Talks on Internet safety and Cyber-bullying are delivered by a CEOPS trained speaker.

Spiritual Awareness. Children should reflect maturely on their own experiences, the experiences of others and on the wider world in our daily assemblies. The children are encouraged to take a more active role in preparing and presenting these assemblies. We continue to encourage children to consider how their religious beliefs can help them to make good social choices. Tolerance of all religions is promoted and the children study the six main world religions through PSHCE and RE lessons. The children make visits to a variety of places of worship.

Moral Awareness. We aim to develop pupils who are responsible, who are trustworthy, who make positive contributions and who show independence in their decision making. Children are encouraged to show respect for their environment, to adhere to school rules and have a strong moral conscience. Children who act accordingly are rewarded with Clan points. Our PSHCE curriculum focuses on such topics as our rights and responsibilities, role models and standing up against peer-pressure. Moral and ethical debates and discussions are encouraged in all curriculum subjects and in the Enrichment club.

Social Awareness. Children in the Upper School learn how society is organised and governed. Through their study of Citizenship and in their Leadership week in Year 6, they become more mature, independent and self-confident as they learn to value, accept and respect others' points of view and strengths/weaknesses. Children develop their understanding of British society and study local and national government and public institutions. They are encouraged to understand the importance of rules and have the opportunity to demonstrate these skills through duties and Prefect positions. Our PSHCE curriculum includes topics such as community, conflict and resolution. The children discuss ways to keep themselves healthy, through a sensible diet and exercise, and safe, looking at the potential dangers facing young people. Successes are celebrated in the weekly Upper School assembly and whole school assemblies. All children are encouraged to work co-operatively and will work in group-based activities across the curriculum. The provision of a wide range of experiences, gained through school trips and residential trips, means that their confidence is further developed. Children are given the opportunity to support younger children, for example through the reading buddy scheme and may represent their class as a class MP, or as an Eco representative. The impact of bullying and cyber-bullying are discussed during the annual Friendship week, which coincides with National Anti-bullying week. The children will develop an understanding the importance of identifying and combatting all forms of discrimination. To help them to understand how they can contribute positively to the lives of others, children will be involved in fund raising activities to help a variety of local, national and global causes. They are given the opportunity to volunteer for community projects.

Cultural Awareness. To help the children to acquire an appreciation of their own and other cultures, they will make visits to theatres, museums and a variety of places of worship. They will broaden their cultural understanding through the teaching of comparative religions and through workshops or hearing visiting speakers. Pupil's cultural experience is further enhanced through their visits to other

countries, eg the Year 6 trip to France or the South African exchange. Our PSHCE curriculum covers topics such as valuing differences, tolerance and avoiding stereotypes. They will learn that Britain is a democratic society and they will experience the process of democracy in school through the School Parliament, but will be made aware that not all societies are democratic. When discussing politics, no political views will be promoted and the children will be presented with balanced opposing views so that they are able to form their own opinions. Their understanding of different cultures, religions and political systems are expanded through the study of geography, different periods of history (Feudalism in medieval Britain, the Crusades, Tudors, Victorians), religious education, art and textiles.

Assessment and record keeping

The pupils' development is tracked as follows:

| | |
|-----------------------------|--|
| EYFS: | Pupil individual records |
| Pre-prep: | Behavioural tracking system |
| Middle School/Upper School: | Written work is recorded in their individual PSHCE files. Pupil's weekly industry score is recorded, which gives an indication of their effort in this subject. |

Subject specific detail

Pre-Prep: at least 40 minutes is allocated to the subject throughout the week

Middle and Upper School: a 40 minute period is timetabled each week.

Provision for children with Learning Difficulties and Disabilities

The PSHCE curriculum is fully inclusive and all pupils are treated with sensitivity.

Provision for Gifted and Talented children

See specific GAT policy.

Use of ICT

ICT is used to support learning and give visual examples which bring key messages to life and clearly illustrate learning objectives.

Examples include:

- Use of DVDs eg: Pathways to religion
- KnowledgeBox
- SEAL photo cards
- You Tube clips
- Powerpoints

Health and Safety Provision

In line with the aims and priorities of the Children Act 2004 which reinforces the five outcomes from Every Child Matters, the PSHCE curriculum covers the issues of staying healthy and safe. These messages are also delivered by the statements on the St Piran's acrostic tie.

Environmental Awareness

Children are made aware of the importance of the environment and encouraged to join one of the strands of the St Piran's Eco-school initiative.

Equal Opportunities

The staff will aim to ensure children will have equal opportunity to develop their potential regardless of gender, ability, cultural or religious background.

In PSHCE, equal opportunities may be the focus of the lesson as well as a permeating theme. PSHCE actively encourages children to develop good relationships. All the children have full access to a range of learning opportunities and experiences.

Cross-curricular links

Science – healthy eating, sex education

Geography – Looking after our environment, Eco-schools, Sustainability, studying the developing world

History – study of societies

English – Stories which raise issues

Sport / PE – water safety, staying fit and healthy, team spirit and fair play

RE – Comparative religions

ICT – Friendship posters

Art / Textiles – paintings which depict social differences, study of art and textiles from other cultures

Reporting to parents

Reporting to parents is conducted orally when required as part of the school's open door policy. In Middle and Upper school there is the weekly industry card which indicates pupils' weekly effort. Pupils' SMSC development is reported on via the mid and end of year written reports.

Reviewed by: **Head of PSHCE**
Date: **January 2015**
Next Review Date: **December 2016**