

ENGLISH

Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills:-

- Letters of the alphabet
- Knowledge of grapho – phonic construction of words
- Retelling and predicting
- Using pictorial and contextual clues
- Expression and intonation
- Reading for meaning—Comprehension

Speaking and Listening

Attention is focused on pupils being able to listen attentively to the teacher, each other, respond appropriately and follow instructions correctly.

Writing

- Through shared and guided writing to apply phonological, graphic knowledge and sight vocabulary to spell words correctly.
- Writing about events in their personal experiences.
- Using rhyme and patterned stories as models for their own writing.
- Reading and writing captions, simple instructions and labels, lists
- Begin to recognise and use full stops and capital
- Understand and use the term sentence.

Spelling

Children will be learning weekly spellings at home and will be encouraged to apply spelling patterns in their independent writing.

MATHS

Count in 1s forward and backwards to 20 and then 100

Identify one more and one less than a given number

Ordinal numbers

Write and calculate addition and subtraction number sentences

Name, compare and describe common 2D shapes

Compare and measure lengths using non-standard units

Count in 2s, 5s and 10s

Use positional vocabulary

Know addition and subtraction facts for numbers to 10

Learn to solve missing number and word problems

Find halves of shapes and groups of objects

Recognise different coins and find values in equivalent ways

MUSIC

Ongoing skills – Using different voices and finding their own singing voice; singing with others; listening carefully and developing aural memory; developing physical response.

Learning the sol fa hand signs.

Exploring sound – Recognising different sound sources and focusing their listening.

Exploring sounds– body percussion, vocal sounds, wood, metal and skin instruments.

Exploring duration– long and short sounds. Sound waves

They will be preparing for and performing in a Lower School Concert at the end of the term.

FRENCH

- Greetings
- Me and my family
- Parts of the body
- Counting from 1-31
- Transport
- Christmas

IT

Communicating ideas: Creating a simple picture and recording their own voice to explain their picture.

Computing: Learning to control a device using programming commands; creating a video explaining what the commands do.

Data Handling: Performing a survey and then drawing a graph to show their results.

Presentation: Drawing a picture with a Christmas theme.

TOPIC

Topic will cover the areas of Science, History, Geography and DT. The termly weighting of these will be different over the school year.

Once upon a time...

Dinosaurs

- Living and non-living things.
- Dinosaur facts
- Fossils
- Palaeontologists/ Mary Anning
- Herbivores/carnivores/omnivores
- Geographical/environmental features of the three periods
- Designing and making dinosaur dioramas
- Visit to Oxford Natural History Museum

Traditional tales

- Story heroes/our local community heroes
- Light sources and reflective materials



St. Piran's School, Maidenhead

YEAR 1 CURRICULUM PLAN

Christmas Term 2017

PSHCE

- Being me in my world
- Celebrating difference

RE

- Belonging
- Jesus' Friends
- Harvest Festival
- Advent and the Christmas Story

ART

Art work supports cross-curricular work. Children explore primary and secondary colours and create multi-media pictures to depict fireworks. Towards the end of term children focus on Christmas images and decorations.

PE AND GAMES

- 1 lessons of Games skills
- 1 lesson of gymnastics/dance
- 1 lesson of swimming