

ENGLISH

Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills:-
Letters of the alphabet
Knowledge of phonic construction of words
Retelling and predicting
Using pictorial and contextual clues to decode unfamiliar words
Expression and intonation
Reading for meaning—Comprehension

Speaking and Listening

Focus on children being able to listen attentively to the teacher, each other, respond appropriately and follow instructions correctly. Children are encouraged to ask and respond to questions posed and to speak in a variety of contexts.

Writing

Experience of different genres of writing—stories, reports, lists, poems, retells, posters
Grammar—full stops, capital letters, nouns, proper nouns, verbs, adjectives, speech and exclamation marks
Focus on a beginning, middle and end to stories
Use elements of known stories for independent writing
Retell stories with main points sequenced correctly
Use simple dictionaries and understand the alphabetical organisation.

Spelling and Dictation

The children will be learning weekly spellings at home and will be encouraged to apply spelling patterns in their independent writing. Dictation will start this term and will include spelling patterns and tricky words used to date.

Handwriting

The cursive script will continue to be taught using the School Handwriting Scheme.

HISTORY

Homes and Toys

We will be looking at the similarities and differences between toys today and in the past.

The children will also investigate how homes have changed over time.



FRENCH

- Revise colours, days, months, weather, seasons
- Numbers to 50
- Family
- Likes and dislikes with food, sports and hobbies
- Easter egg hunt



IT

- We look at ways of labelling and sorting information and how a library works
- We look at different ways of communicating information, such as words, signs and sounds
- We learn to code a simple sequence of movements

MATHS

Counting to 100 and beyond

Count on and back in tens from a number

Number patterns (counting in 2's, 5's and 10's)

Partition a 'teens' number & numbers beyond 20 into a ten and ones

Recognise the double and half of numbers

Addition and subtraction

Record addition and subtraction sums, applying the correct operation for the sign

Estimation, weighing, measuring

Recognise odd and even numbers

Ordinal numbers up to 10: first, second, ... tenth

Work out how to pay for amounts and give change using coins

Recognising the coins

Order days and months

Read the time to the hour and half hour

Recognise, name and sort 2D & 3D shapes

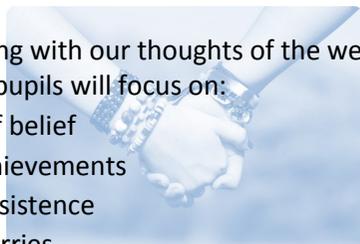
Use a Venn diagram to sort objects and numbers

Begin to construct and interpret a block graph and a pictograph

PSHCE

Linking with our thoughts of the week the pupils will focus on:

- Self belief
- Achievements
- Persistence
- Worries



ST PIRAN'S
Inspiring Confidence

St. Piran's School, Maidenhead

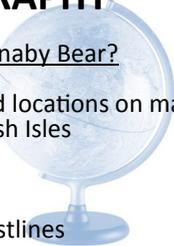
YEAR 1 CURRICULUM PLAN

Easter Term 2017

GEOGRAPHY

Where in the World is Barnaby Bear?

- Discuss holidays and find locations on maps
- Capital cities of the British Isles
- The continents
- Weather
- Transport and Passports
- Identifying land and coastlines
- World food



DESIGN TECHNOLOGY

During this term, pupils will undertake a variety of activities to develop knowledge, skills and understanding through:

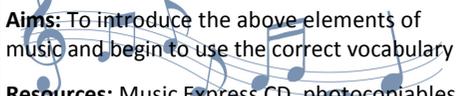
- Understanding how important healthy eating is to maintain a healthy body
- Investigating different types of packaging
- Learning about the different food groups and their nutritional value
- Investigating the contents of different types of cereal
- Planning, designing, making and evaluating a healthy cereal and its packaging.

MUSIC

Topic: Exploring sounds, pulse and rhythm, singing and listening

Aims: To introduce the above elements of music and begin to use the correct vocabulary

Resources: Music Express CD, photocopyables and classroom instruments.



RE

- The Creation
- Caring for the Environment
- The Seasons
- Shrove Tuesday
- Ash Wednesday
- Lent
- The Easter Story



Through RE the children will be encouraged to appreciate their role in respecting and caring for the world and all living things.

SCIENCE

Sorting & Using Materials

- Look feel and listen
- Naming common materials
- Properties of materials
- Magnetic materials
- Materials for different purposes

Seasonal Changes

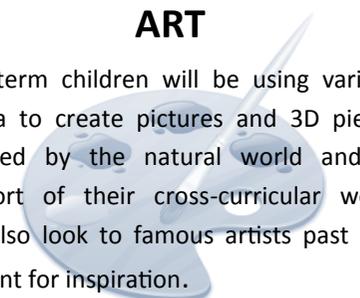
Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

Through Science the children will ask and respond to questions, make observations and comparisons, explore using the senses, communicate findings and use simple scientific language. They will record their findings in simple ways including tables.

ART

This term children will be using various media to create pictures and 3D pieces inspired by the natural world and in support of their cross-curricular work. We also look to famous artists past and present for inspiration.



PE AND GAMES

- 1 lessons of Games/X-country
- 1 lesson of gymnastics/dance
- 1 lesson of swimming

