

## ENGLISH

### Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills:-  
 Letters of the alphabet  
 Knowledge of phonic construction of words  
 Retelling and predicting  
 Using pictorial and contextual clues to decode unfamiliar words  
 Expression and intonation  
 Reading for meaning—Comprehension

### Speaking and Listening

Focus on children being able to listen attentively to the teacher, each other, respond appropriately and follow instructions correctly. Children are encouraged to ask and respond to questions posed and to speak in a variety of contexts.

### Writing

Experience of different genres of writing—stories, reports, lists, poems, retells, posters  
 Grammar—full stops, capital letters, nouns, proper nouns, verbs, adjectives, speech and exclamation marks  
 Focus on a beginning, middle and end to stories  
 Use elements of known stories for independent writing  
 Retell stories with main points sequenced correctly  
 Use simple dictionaries and understand the alphabetical organisation.

### Spelling and Dictation

The children will be learning weekly spellings at home and will be encouraged to apply spelling patterns in their independent writing. Dictation will start this term and will include spelling patterns and tricky words used to date.

### Handwriting

The cursive script will continue to be taught using the School Handwriting Scheme.

## MATHS

Counting to 100 and beyond

Count on and back in tens from a number

Number patterns (counting in 2's, 5's and 10's)

Partition a 'teens' number & numbers beyond 20 into a ten and ones

Recognise the double and half of numbers

Addition and subtraction

Record addition and subtraction sums, applying the correct operation for the sign

Estimation, weighing, measuring

Recognise odd and even numbers

Ordinal numbers up to 10: first, second, .... tenth

Work out how to pay for amounts and give change using coins

Recognising the coins

Whole, half and quarters

Order days and months

Read the time to the hour and half hour

Recognise, name and sort 2D & 3D shapes

Use a Venn diagram to sort objects and numbers

## IT

- We look at ways of labelling and sorting information and how a library works

- We look at different ways of communicating information, such as words, signs and sounds

- We learn to code a simple sequence of movements

## FRENCH

- Revise colours, days, months, weather and seasons
- Numbers to 50
- Family
- Likes and dislikes with food, sports and hobbies
- Easter egg hunt
- Months

## MUSIC

**Topic:** Exploring sounds, pulse and rhythm, singing and listening

**Aims:** To introduce the above elements of music and begin to use the correct vocabulary

**Resources:** Music Express CD, photocopyables and classroom instruments.

## TOPIC

Topic will cover the areas of Science, History, Geography and DT. The termly weighting of these will be different over the school year.

### Our Wonderful World

- Discuss holidays and find locations on maps
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

- Weather and changing patterns
- Map Work
- Compass Points
- Capital cities of the British Isles

- The continents and oceans

- Transport and Passports

- World food

- Sorting & Using Materials

- Naming common materials

- Properties of materials

- Magnetic materials

- Materials for different purposes



St. Piran's School, Maidenhead

YEAR 1 CURRICULUM PLAN

Easter Term 2018

## PSHCE

- Dreams and Goals
- Healthy Me

## RE

- The Creation
- Caring for the Environment
- The Seasons
- Shrove Tuesday
- Ash Wednesday
- Lent
- The Easter Story

Through RE the children will be encouraged to appreciate their role in respecting

## ART

This term children will be using various media to create pictures and 3D pieces inspired by the natural world and in support of their cross-curricular work. We also look to famous artists past and present for inspiration.

## PE AND GAMES

1 lessons of Games/X-country

1 lesson of gymnastics/dance

1 lesson of swimming