

## ENGLISH

### Reading

The ongoing focus of the teaching and learning of reading is to develop reading skills:

- Knowledge of the phonic construction of words
- Retelling and predicting
- Using pictorial and contextual clues
- Expression and intonation
- Reading for meaning to check for comprehension

### Speaking and Listening

Attention is focused on pupils being able to listen attentively to the teacher, each other, respond and question appropriately and follow instructions correctly.

### Writing

- Experience of different genre
- Punctuation – capital letters, full stops, speech marks
- Using elements of known stories for independent writing
- Retell stories placing main points in correct sequence: beginning, middle and ending
- Using a variety of poetry as a model for their own writing
- Through shared and guided writing apply phonological, graphic and sight vocabulary to spell words accurately
- Non – Fiction: recounts of observations, visits and events
- Use simple dictionaries and understand their alphabetical organisation
- Use elements of grammar in their writing (adjectives, adverbs)

### Handwriting

The cursive script will continue to be taught using the School Handwriting Scheme.

### Spelling and Dictation

The children will continue to have weekly spelling and dictation tests focusing on different spelling patterns and tricky words learnt.

## GEOGRAPHY

### Signs and safety

The children will have the opportunity to carry out a local survey and draw some specific conclusions from the evidence they find. They will be introduced to signs found in the local area and become aware of being safe.

### Going to the Seaside

The children will compare their home locality to a seaside destination. They will look at aspects of seaside safety and features.

## DESIGN TECHNOLOGY

Through Design and Technology the children will have the opportunity to develop their understanding of structures, generate, develop and model their own ideas. They will plan and design a model beach hut with 3D furniture. The children will use basic tools safely and appropriately.

## HISTORY

### The Victorians

The children will look at the life of Queen Victoria and learn about home and school life in the Victorian era.

### Seaside Holidays

Looking at seaside holidays now and long ago including a Seaside Day at St Piran's.

## PSHCE

Linking with our thoughts of the week the pupils will focus on:

- Creativity & imagination
- Worries & Changes

## FRENCH

• **Ongoing language:** greetings, asking and giving names and ages, days, months, seasons, weather, numbers to 50, parts of the body, colours,

• concept of masculine and feminine, singular and plural, transport

• **New language:** sports and hobbies, likes and dislikes

## IT

### Digital Literacy

Use an iPad to take digital images. Combine text and images in a document, using simple formatting of text.

### Computing

Learn to sequence events and use directional language. Record and use instructions. Predict and test results.

### IT

Talk about the internet and how to stay safe online.

## MATHS

Add a 1-digit number to a 2-digit number

Add a multiple of 10 to a 2-digit number by counting on in 10s

Begin to partition 2-digit numbers into T and U

Order numbers to 100; say a number lying between two numbers

Know number bonds for 10

Count on in 2s, 5s and 10s looking at patterns

Begin to recognise odd and even numbers up to 100

Recall doubles of numbers up to 10

Find a small difference between two numbers by counting on  
Subtract a 1-digit number from a 2-digit number by counting back

Subtract a multiples of 10 from any 2 digit number

Find a missing number in an addition or subtraction question

Use a number line to show an addition calculation

Compare two or more lengths/ height by direct comparison

Measure mass using uniform non-standard units

Read the time to the hour and half hour on analogue clocks

Begin to use units to measure time: minutes

Describe positions, directions and movements

Find halves and quarters of shapes and quantity using practical resources

Properties of 2D and 3D shapes

Adding different coins to find a total

Using a ruler to measure and draw lines in cm

## SCIENCE

### Growing Plants

The children will have the opportunity to name some common wild and garden plants, including deciduous and evergreen trees. The children will also become familiar with plant structures, including the trunk, branches, leaf, root, stem and flower.

### Animals and their habitats

The children will be learning about animals in their habitats.

Describe, identify and compare a variety of common animals. E.g. fish, amphibians, reptiles, birds and mammals.

St. Piran's School, Maidenhead  
YEAR 1 CURRICULUM PLAN  
Summer Term 2017



## MUSIC

### Exploring instruments and symbols

Identifying different groups of instruments and understanding how symbols can be used to represent sounds.

### Exploring Pitch

Developing the children's ability to discriminate between lower and higher sounds and creating simple melodic patterns.

## ART

Children will be able to experience working with a variety of media and techniques on pieces which will reflect cross-curricular themes and also have opportunity to look at work of famous artists.

## RE

### A Special Book

Looking at the significance of the Bible for Christians. The children will also learn through the miracle stories about some key figures contained in the book.

## PE AND GAMES

1 lessons of Games skills

1 lesson of athletics/tennis