

ENGLISH

Topics: Fantastic Fairy tales & Awesome Authors

Reading

- Understanding grapho – phonic construction of words
- Retelling and predicting
- Using pictorial and contextual clues
- Reading with expression and intonation

Speaking and Listening

- Listening attentively to the teacher and each other, responding appropriately and correctly following instructions
- Thoughtfully responding to questions and clearly sharing ideas with others

Writing

- Reading and editing writing for sense and punctuation
- Using story structure to write about own experiences
- Learning to use the language of time to structure a sequence of events, e.g. 'When I had finished, 'Suddenly...' 'After that...'
- Writing poetry using a simple structure
- Writing simple instructions e.g. simple recipes, plans, instructions for constructing something
- Applying known spelling patterns to contextual writing

Spelling

The children in Year 2 will continue to have weekly spellings focusing on different spelling patterns and high-frequency words.

Handwriting

Cursive script will continue to be taught using the school handwriting scheme.

MUSIC

Ongoing skills – To use different voices; sing with others; control pulse and rhythm; develop aural memory; develop physical response; control the expressive elements; develop an awareness of phrase. Singing using the sol fa hand signs.

Exploring sound – To explore different sound sources; explore expressive use of sounds; to focus their listening; to use sounds expressively as a means of illustrating a story.

Exploring duration – To use their voices and untuned percussion instruments to make a variety of long and short sounds; to combine long and short sounds to fit in with a steady pulse.

They will be preparing for and performing in a Lower School Concert at the end of the term.

RE

- Old Testament Stories, including Adam and Eve, David and Goliath, Joseph's Coat and Daniel in the Lion's Den
- Harvest Festival
- All Saints Day
- Advent and The Nativity

IT

Information Technology: Understanding the importance of usernames and passwords when saving work on a network.

Communicating ideas: Creating a sequence of pictures and sentences to tell a story.

Computing: Learning to control a device using programming commands; using computational thinking to devise best paths.

Presentation: drawing a picture with a Christmas message.

TOPIC

Topic will cover the areas of Science, History, Geography and DT. The termly weighting of these will be different over the school year.

London Now

- Map work focussing on key landmarks
- Buckingham Palace and Guardsmen
- The River Thames and Bridges
- The Tower of London
- London transport
- The Queen
- The Pearly kings and queens
- West End shows
- London Eye
- Create a visitor poster with IT links

London Then

- Great Plague
- Fire of London — sequencing events, Samuel Pepys, 'History Off the Page' Day, and making Tudor houses.
- Remembrance Sunday
- Gunpowder Plot
- Changing materials

MATHS

- Count on and back in 1s or 10s from a 2-digit number; write figures up to 100
- Order numbers up to at least 100 and position them on a 100-square
- Partition 2-digit numbers into T and U
- Begin to count up to 100 objects by grouping in 5s or 10s; estimate up to 50 objects
- Add by counting on in 1s from the larger number, crossing a multiple of 10
- Add three numbers by putting the largest number first
- Rehearse addition and subtraction facts for pairs that total up to 9
- Relate addition and subtraction facts to missing number sentences
- Estimate, measure and compare lengths in metres
- Use units of time: hours in a day, days in a week, months in a year, seasons in a year
- Use the names of common 2D shapes; sort 2D shapes and describe their features
- Begin to recognise lines of symmetry
- Count back in 1s, not crossing a multiple of 10
- Count back in 1s, crossing a multiple of ten, beginning to partition
- Know doubles for numbers up to at least 15 and corresponding halves and derive doubles of multiples of 5 up to 100 and corresponding halves
- Pay an exact sum using smaller coins up to £2



ST PIRAN'S
Inspiring Confidence

St. Piran's School, Maidenhead

YEAR 2 CURRICULUM PLAN

Christmas Term 2017

PSHCE

- New Beginnings
- Getting on and Falling Out
- Say No to Bullying

ART

Pupils' art work supports cross curricular topics, together with seasonal topics such as:

Fireworks, Autumn and Christmas which provide plenty of inspiration for work in different media and also 2D

FRENCH

- Greetings
- Numbers 1-50
- Rooms in house
- School classroom
- Christmas

PE AND GAMES

BOYS

- 2 lessons of football (rugby in Dec)
- 1 lesson of gymnastics/dance
- 1 lesson of swimming

GIRLS

- 2 lessons of hockey (netball in Dec)
- 1 lesson of gymnastics/dance
- 1 lesson of swimming