

## ENGLISH

### Reading

The ongoing focus of reading instruction is to develop decoding and comprehension skills.

- Letter names and letter/sound correspondence
- Vowel sounds and patterns
- Consonant blends and digraphs
- Retelling and predicting
- Literal retrieval and inferential thinking
- Expression

### Speaking and Listening

Pupils are expected to be able to listen attentively to the teacher, to follow instructions correctly and to respond appropriately to others. All children will learn a poem of their choice and recite it in our annual poetry recital.

### Writing

- Simple poetry structures and patterns
- Extended narrative stories
- Character profiles
- Well-developed story settings
- Explanatory texts
- Punctuation – full stops, question marks, exclamation marks and speech marks
- Use of dictionaries, glossaries and indexes

### Spelling

Weekly spelling tests focus on the spelling patterns of different vowel digraphs, days of the week, number words and high-frequency words.

### Handwriting

The cursive script will continue to be taught using the School Handwriting Scheme.

## MUSIC

**Topic:** Exploring pitch, instruments and symbols.

**Aims:** To revisit and revise the above elements of music and begin to use the correct vocabulary

## PSHCE

- Going for Goals
- Relationships

## RE

### New Testament Stories

- Zaccheus
- The Lost Sheep and The Prodigal Son
- Miracles performed by Jesus

### Easter

Pupils will learn about the time leading up to Jesus' death and resurrection.

## IT

**Newsletters** - take digital photographs and combine with text to create a newsletter

**Finding Information** - Use computers to find things out

**Simple Programming** - convert simple sequences into code in Scratch Jnr

## TOPIC - JOURNEYS

### Myself

Understanding the new year and reflecting on the children's journey and their aspirations for the coming year and future.

### Space

To learn about the solar system; the Earth, the Moon and the planets  
The first moon landing  
Neil Armstrong  
Being an astronaut

### St. Piran

To learn about the patron saint  
To learn about the origins of our school  
To go on a tour of the school and learn about life as a boarder

### Becoming a knight

Journey from page to knight  
Armour  
Life in a castle  
Windsor castle trip and knights wanted workshop  
Writing a letter to the Queen

## MATHS

### Number

Place value  
Multiplying and dividing  
Doubling and halving  
Adding, subtracting and number bonds  
Number sequences  
Word problems  
Money

### Measures

Reading scales  
Measuring  
Time

### Shape and space

2D and 3D shape  
Symmetry  
Right angles and turns

### Data handling

Graphs and data sorting



St. Piran's School, Maidenhead

YEAR 2 CURRICULUM PLAN

Easter Term 2017

## DESIGN TECHNOLOGY

On our DT day the pupils will undertake a variety of activities to develop knowledge skills and understanding through:

- Looking at different vehicles
- Designing a vehicle from different perspectives
- Making a moon buggy
- Testing and evaluating the vehicle

## FRENCH

- Revision days, months, weather, seasons
- Birthdays
- French alphabet
- Animals
- Easter egg hunt—prepositions of place

## ART

This term children will be using various media to create pictures and 3D pieces inspired by the natural world and in support of their cross-curricular work. We also look to famous artists past and present for inspiration.

## PE AND GAMES

### BOYS

2 lessons of tag rugby  
1 lesson of gymnastics/dance  
1 lesson of swimming

### GIRLS

2 lessons of netball  
1 lesson of gymnastics/dance  
1 lesson of swimming