

ENGLISH

Reading

The ongoing focus of the teaching of reading is to develop decoding and comprehension skills through the following:

- Fluent and expressive oral reading
- Decoding of unknown words by applying knowledge of phonetic patterns and rules
- Self-correction of errors using syntax, meaning and visual cues
- Retelling, recalling, predicting, making connections to text and making inferences

Speaking and Listening

Attention is focused on pupils being able to listen attentively to the teacher and each other, respond and question appropriately and follow instructions correctly. Each child will be given the opportunity to prepare and present a short talk on a topic of their choice.

Writing

Children will:

- write extended stories using knowledge of story elements, story language, narrative form, development of settings, characterization and dialogue.
- spell new words by applying phonological knowledge and understanding of sight vocabulary.
- use correct end punctuation and begin to correctly use commas, speech and question marks and apostrophes.
- use synonyms and varied vocabulary to add interest to their stories.
- study nouns, adjectives, adverbs and verbs.
- write simple evaluations of books they have read.
- explore a variety of genres in writing.
- use of dictionaries, glossaries and indexes.
- write poems in a variety of forms.
- make notes from and answer questions when reading non-fiction text.
- Take weekly spelling tests focusing on different spelling patterns and apply these in a dictated passage.
- Continue to revise cursive script.

MATHS

- Subtract a 1-digit number from a 2-digit number; subtract a 2 digit number from another and to subtract a 1-digit number from a multiple of 100
- Find the difference between two numbers by counting on
- Add a 1-digit number to a 2-digit number; add two or three 2-digit numbers
- Begin to add by bridging a multiple of 10
- Double multiples of 5; halve multiples of 10; add using near doubles
- Recognise 2-digit multiples of 2, 5 and 10; and know their multiplication facts
- Understand multiplication as repeated addition; and division as its inverse
- Use pairs that total 10 to make the next multiple of 10
- Know pairs of multiples of 10 that total 100; then combinations of 2 2-digit numbers that make 100
- Round numbers less than 1000 to the nearest 10 and 100
- Partition 3 and 4 -digit numbers into ~Th, H, T and U
- Organise and interpret information in a table
- Read and interpret simple scales
- Estimate, measure and compare capacities in litres and millilitres; length in metres, centimetre and millimetres; weight in kilograms and grams
- Classify and describe common 2D and 3D shapes
- Read the time to the quarter hour on analogue and digital clocks
- Use units of time: hours, minutes, seconds
- Recognise the relationship between halves and quarters
- Recognise halves and quarters of shapes and numbers of objects

MUSIC

Exploring instruments and symbols

- Recognise different ways sounds are made and changed
- Name and know how to play a variety of classroom instruments

Exploring sound

- Identify sounds
- Change and use sounds expressively in response to a stimulus

PSHCE

- Relationships
- Changing Me

RE

- New Testament Miracles
- Places of Worship
- The Church
- Christian Family
- Worship and Prayer
- Christian ceremonies

IT

Digital Literacy

Improve typing skills and familiarity with keyboard. Present information in simple bar charts. Create an animation.

Computing

Create, test and debug algorithms to solve challenges.

IT

Learn strategies to stay safe online.

TOPIC - GLOBAL GARDEN

Plants, flowers and animals

- Flowers and their uses-identify and draw flower parts
- To observe, know the difference and recognise some simple characteristics of animals and plants
- To know that the group of living things called animals includes humans
- That there are different kinds of plants and animals in the immediate environment.
- To treat animals and the environment with care and sensitivity.
- To observe and make a record of animals and plants found.
- Cactus plants. Describe and close observational drawing
- Plant and product stories-how paper is made. Stages from plant to product
- Studying and making home- made paper.

Food History

- Chronology of foods- research food history
- History and origins of chocolate- study cocoa beans and chocolate taste test
- Using chocolate and cooking biscuits, history of chocolate in cooking

Rainforest

- Deep in a rainforest discussion- locate rainforest on globe/ map
- Study rainforests in colour! Make colourful collage
- Rainforest animals-study animals.

Christopher Columbus

- Christopher Columbus-begin to learn about CC and his voyages
- Columbus and fruit/vegetables from America
- Columbus's voyage; message in a bottle.

Kew Gardens

- Prepare for visit to local garden. Plan and make lists for field study.
- School trip to Kew Gardens
- Gardens around the World-locate gardens on a globe.
- Gardens around the World-study garden and use web for research
- Gardens around the World-poster on chosen garden location.
- Making a garden in a shoebox lid- look at plants in local area



St. Piran's School, Maidenhead
YEAR 2 CURRICULUM PLAN
Summer Term 2018

FRENCH

Ongoing language:

- Greetings
- Days
- Months
- Weather
- Numbers to 80
- Parts of the body
- Alphabet
- Rooms in house
- school furniture and equipment
- Animals
- food and drink
- Shopping
- Colours

New language:

- Time
- At the beach
- Sports & hobbies

ART

Children will continue to experience working with a variety of media and develop techniques to make pictures and models which will reflect cross-curricular themes. They will also have opportunity to look at work of famous artists.

PE AND GAMES

GAMES

BOYS—2 lessons of cricket

GIRLS—2 lessons of rounders

PE

1 lesson of athletics / tennis

1 lesson of swimming