

## ENGLISH

### Reading and writing

#### Fiction and poetry:

- Stories with familiar settings
- Recounts
- Poems based on observation and the senses
- Shape poems
- Plays

#### Non-Fiction:

- Information texts on topics of interest
- Non-chronological reports
- Thesauruses, dictionaries

### Grammar and punctuation:

#### Grammatical awareness

#### Sentence construction and punctuation:

- Revision and consolidation from Key Stage 1
- Capital letters and full stops
- Nouns/ Proper nouns
- Commas
- Verb function / past tense
- Question marks/ Exclamation marks

#### Spellings:

Spelling strategies e.g. look, cover, write check

Spelling conventions and rules

Vocabulary extension and rules

#### Handwriting:

Develop a joined, fluent cursive style

## HISTORY

- The Celts
- The Roman Conquest of Britain
- Boudicca's Revolt
- Roman Lifestyle

## PSHCE

During this term we look at :

- Being Me in My World
- Celebrating Differences

## RE

From the Old Testament, the children study the following:

The Days of Creation; The Garden of Eden; The Flood; Abraham and Lot; Isaac and Jacob.

During Advent there will be a study of the Christmas Narratives.

## IT

**Digital Literacy:** Creating a simple document which combines text and pictures; formatting text; improving keyboard skills.

**Information Technology:** Knowing how to stay safe online and understanding the school e-safety policy, specifically relating to using email communication

**Computing:** Learning to control an on-screen object through programmed commands; writing simple code and de-bugging it.

## MATHS

These are the core skills covered, but differentiation will take place depending on the Mathematics Set.

- Compare two 3-digit numbers
- Partition 3-digit numbers into H, T and U
- Count up to 100 objects by grouping in 5s or 10s
- Count on and back in 100s from any number
- Know addition and subtraction facts for pairs that total up to 20
- Add several numbers by finding pairs that total 9, 10 or 11
- Classify and describe 2D shapes, including quadrilaterals
- Identify and sketch lines of symmetry in simple shapes
- Measure and compare lengths in metres and centimetres
- Use decimal notation for metres and centimetres
- Organise and interpret data in simple lists, tally charts and frequency tables
- Organise and interpret data in pictograms
- Add a 1-digit number to a 2- or 3-digit number, bridging a multiple of 10
- Subtract a 1-digit number from a 2- or 3-digit number
- Read the time to 5 minutes on analogue clocks
- Read the time on analogue and digital clocks; solve problems involving time
- Understand multiplication/division as repeated addition/subtraction
- Know the multiplication facts for the 2, 3, 4, 5, 6, 8, 9 times table
- Recognise unit fractions; find unit fractions of numbers
- Know doubles of numbers to 20; derive multiples of 5 and 50, and corresponding halves

## GEOGRAPHY

### 'Weather Around the World'

The importance of weather in choosing a holiday destination is discussed and three destinations are selected for further study (wet, hot, and cold;)

Weather reports are given and related to any leisure activities which might be carried out at each location; The weather in Maidenhead is recorded for one week and the results graphed using ICT;

Graphical and news weather forecasts for the same time are reviewed;

Instruments used to forecast the weather are learnt; For each of the three sites, video clips help give an insight into the way of life. People's jobs, clothing, transport, homes, wildlife and weather are compared to the UK; Estimations of the time it would take to reach each location are made;

An information leaflet is compiled to aid new families moving to each area to prepare for their move.

## DESIGN TECHNOLOGY

During this term, pupils will undertake a variety of activities to develop knowledge, skills and understanding through:

- Investigating and evaluating a range of familiar objects and products.
- Focused practical tasks that develop a range of techniques, skills, processes and knowledge.
- Design and make assignments using a range of materials.

Pupils will design and make a felt keyring, Boudicca's Chariot and breakfast muffins.

St. Piran's School, Maidenhead

YEAR 3 CURRICULUM PLAN

Christmas Term 2017



## MUSIC

Exploring descriptive sounds through the use of listening, composing and performing in an 'Animal Magic' project.

Exploring rhythmic patterns with body percussion and instruments

## FRENCH

- Greetings
- Me and my family
- My home
- Head and body parts
- Numbers to 69
- Christmas

## ART

Pupils use colour, form, texture, pattern and a variety of materials and processes to communicate what they see feel and think. This is achieved through portraits, still life, and direct observation of objects on loan from Reading Museum. Pupils will also undertake cross curricular work relating to topics in history and English.

## PE AND GAMES

### BOYS

5 lessons of football (rugby in Dec)  
1 lesson of gymnastics/dance  
1 lesson of swimming

### GIRLS

5 lessons of hockey (netball in Dec)  
1 lesson of gymnastics/dance  
1 lesson of swimming

## SCIENCE

### Digestion and Teeth

Expectation: children will describe the simple function of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple function; construct and interpret a variety of food chains, identifying producers, predators and prey.

### Forces and Magnets

Expectation: children will compare how things move on different surfaces; notice the difference between contact forces and magnetic forces; observe how magnets attract or repel; compare and group materials on the basis of whether they are magnetic; decide how to test an idea, explaining how to make a simple test fair; identify patterns in results and use these to draw conclusions.