

ENGLISH

Reading and writing

Fiction and poetry:

- Myths, legends, fables, parables
- Traditional stories with related themes
- Oral and performance poetry

Non-Fiction:

- Instructional texts
- Thesauruses, dictionaries

Grammar and punctuation:

Grammatical awareness

Sentence construction and punctuation:

- Singular and plural nouns
- Collective nouns
- Other uses of capitalisation
- Adjectives
- Conjunctions
- Use of 1st, 2nd, 3rd person
- Commas used as grammatical boundaries

Spellings:

Spelling strategies e.g. look, cover, write check

Spelling conventions and rules

Vocabulary extension and rules

Handwriting:

- Develop a joined, fluent cursive style
- To ensure consistency in size and proportion of letters and spacing between letters

HISTORY

THE ANGLO SAXONS and VIKINGS

- Anglo Saxon Settlement
- Sutton Hoo
- Beowulf—Anglo Saxon Story Telling
- Viking Longboats
- Viking Homes
- King Alfred

PSHCE

Dreams and Goals

- Stay motivated
- Face difficulties
- Co-operation and teamwork
- “Can do” attitude
- Goal setting

Healthy Me

Looking at what makes a healthy, happy me!

RE

- Continuing the journey through the **Old Testament**, the children will explore the lives of **Joseph and Moses**.
- The children will aim to understand the 10 Commandments and find links between these and the ‘rules’ used in other world faiths.

IT

Create a Multi-Media Story - Re-tell a familiar story; Add drawn pictures, animation, sound effects and recorded voice.

Introduction to databases - Collect and store information; Learn about records, files and fields; Perform simple searches

Simple Programming - Create code to play a sequence of musical sounds.

MATHS

These are the core skills covered, but differentiation will take place depending on the Mathematics Set.

- Round numbers less than 1000 to the nearest 10
- Order numbers to 1000; say a number that lying between two 3-digit numbers
- Count on in 10s, 100s or 50s from 0
- Recognise odd and even numbers to at least 50
- Know pairs of multiples of 100 that total 1000
- Use pairs that total 100 to make the next multiple of 100
- Introduce, classify and describe prisms
- Classify and describe common 3D shapes by properties
- Measure and compare capacities in litres and millilitres
- Use units of time: days, hours, minutes and seconds
- Organise and interpret data in frequency tables
- Organise and interpret data in bar charts
- Add and subtract a multiple of 10 to and from a 2- or 3-digit number
- Add and subtract a 2-digit number to and from a 2- or 3-digit number
- Add and subtract a multiple of 10 or 100 to and from a 3- or 4-digit number
- Add and subtract 9, 11, 19 and 29 to and from a 2- or 3-digit number
- Know the multiplication facts of the times tables
- Rehearse division as the inverse of multiplication
- Recognise non-unit fractions; find non-unit fractions of shapes and numbers

GEOGRAPHY

‘Village Settlers’

Using OS maps, different sizes, functions and locations of settlements are studied;

The chronology of early settlers to the UK is learnt and reasons for their choice of settlements is explored;

The use of OS map symbols and 4-figure map symbols are introduced;

The range of services available in settlements of different size is discussed;

Land use in the locality is investigated through the use of digital aerial photography;

The increasing popularity of a village in a National Park is looked at in relation to tourism.

DESIGN TECHNOLOGY

During this term, pupils will undertake a variety of activities to develop knowledge, skills and understanding through:

Investigating and evaluating a range of familiar objects and products

Focused practical tasks that develop a range of techniques, skills, processes and knowledge

Design and make assignments using a range of materials. Pupils will design and make moving monsters with pneumatic systems. Pupils will design and make buoyant vessels in the style of the Viking’s Longboat.



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YEAR 3 CURRICULUM PLAN

Easter Term 2017

MUSIC

The class orchestra

Exploring arrangements. Dragon Scales

Exploring pentatonic scales

Identify different ways sounds are used to accompany a song.

Identify melodic phrases and play them by ear.

Make musical decisions and create a class performance

Identify pentatonic scales in songs

FRENCH

- Revision of topics
- Clothing
- Adjectives and their agreements
- Easter egg hunt

ART

Pupils continue to develop their painting and drawing skills and increase their awareness of different materials and techniques. They also look at the art of the Anglo Saxons and produce a variety of work relating to this era.

PE AND GAMES

BOYS

5 lessons of rugby
1 lesson of X-country, HRF, basketball
1 lesson of swimming

GIRLS

5 lessons of netball
1 lesson of X-country, HRF, basketball
1 lesson of swimming

SCIENCE

Rocks and Fossils

Expectation: children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; describe some of the uses of natural rock; recognise that soils are made from rocks and organic matter; be able to describe observable differences between a range of soil types; use sieves to separate the different sized particles in soils; rank and sort soil samples according to their observations; carry out simple tests and observe different permeability of soil types; know that a fossil was once a living plant or animal; describe in simple terms how fossils are formed when things that have lived are trapped within rocks.