

ENGLISH

Reading and writing

Fiction and poetry:

- Adventure and mystery stories
- Extended stories
- Stories by the same author
- Humorous Poetry, poetry that plays with language

Non-Fiction:

- Letters written for a range of purposes
- Alphabetical texts, directories, encyclopaedias

Grammar and punctuation:

Grammatical awareness

Sentence construction and punctuation:

- Speech marks
- Pronouns
- Subject and verb
- Time connectives
- Presenting text

Spellings:

Spelling strategies e.g. look, cover, write check

Spelling conventions and rules

Vocabulary extension and rules

Handwriting:

- Develop a joined, fluent cursive style
 - To ensure consistency in size and proportion of letters and spacing between letters
- To build up speed, fluency and legibility through practice

HISTORY

Children in World War II

How it all began

The Blitz

Evacuees

Rationing

Everyday life



An introduction to the New Testament and the miracles Jesus performed. We will look at the Lord's Prayer and how other faiths approach and incorporate prayer. We will also be looking more in-depth into Judaism

A variety of approaches will be used - worksheets, acting out of stories, role-play, discussion and writing. The pupils will be encouraged to relate the Bible texts to every day life.

RE

PSHCE

Healthy Me

Relationships



IT

Digital Literacy

Improve typing and word-processing skills, including formatting and editing text. Present information from a spreadsheet in a bar chart.

Computing

Create, test and debug algorithms including code loops to solve challenges.

IT

Recognise hardware and software.

MATHS

These are the core skills covered, but differentiation will take place depending on the Mathematics Set.

- Round 3-digit numbers to the nearest 100 and 10; understand and use £.p notation
- Solve 'real-life' problems involving money (comparing amounts)
- Add a 2-digit number to a 2-, 3- or 4-digit number by partitioning into T and U
- Add by identifying near doubles, using doubles already known
- Recognise odd and even numbers up to 100; count on in 5s and 50s
- Make and describe right-angled turns; identify right angles; use set squares
- Recognise and use the four compass directions N, S, E, W
- Locate position on a grid with the rows and columns labelled
- Measure and compare weights in kilograms and grams
- Use units of time: years, months, weeks, days, hours
- Read and write time using 12 and 24 hour
- Classify and sort data in Venn and Carroll diagrams
- Use column addition to add 2- and 3-digit numbers
- Use written methods to record subtractions for 2- and 3-digit numbers
- Multiplication and division problems
- Multiply by 10 and 100, shifting the digits 1 or 2 places to the left
- Fractions : equivalent fractions ,addition and subtraction within 1, finding tenths



St. Piran's School, Maidenhead

YEAR 3 CURRICULUM PLAN

Summer Term 2017

GEOGRAPHY

Tropical Rainforests

The main areas of rainforest are located using maps and their relation to the Equator and the Tropics are noted; Using video evidence, the diverse nature of plant and animal life is explored, as are the various layers of vegetation found;

The importance of rainforests to the survival of other life on the planet is discussed;

Climate data is compared to the UK and any similarities and differences between life there and in this country are investigated;

Pupils are encouraged to express their views regarding deforestation through role-play and the production of posters.

MUSIC

- Composition using percussion instruments
- Names of the notes: lines and spaces
- Songs for the Middle School Summer Concert

FRENCH

- Revision of topics
- School
- Sports & Hobbies
- Beach and holidays



SCIENCE

Plants

Expectation: Most children will recognise that plants provide food for humans & other animals, & that plants need light, water & warmth & healthy leaves, roots & stems in order to grow well; make careful measurements of volumes of water & height of plants & recognise that in experiments & investigations a number of plants need to be used to provide reliable evidence; observe plant anatomy, pollination and seed production; seed dispersal in a variety of ways.

Light & shadows

Expectation: Most children will explain that shadows are formed when light from a source is blocked; recognise that shadows are similar in shape to the objects forming them; describe how a shadow from the Sun changes over the course of a day; make predictions about the shadows formed by different objects or materials & make careful observations & measurements of the shadows; observe the characteristics of surfaces that can reflect light.

DESIGN TECHNOLOGY

During this term, pupils will undertake a variety of activities to develop knowledge, skills and understanding through:

- Investigating and evaluating a range of familiar objects and products
- Focused practical tasks that develop a range of techniques, skills, processes and knowledge
- Design and make assignments using a range of materials. Pupils will design and make moving monsters with pneumatic systems.

ART

Pupils will continue to develop painting, drawing and 3D skills. They will produce a selection of work based around the study of the rain forest. Pupils will also be using a wide variety of media and be introduced to new techniques using familiar media.

PE AND GAMES

GAMES

BOYS—5 lessons of cricket

GIRLS—5 lessons of rounders

PE

1 lesson of athletics / tennis

1 lesson of swimming

