

## ENGLISH

English work in Year 5 during the Easter Term will focus on Modern Fiction and Traditional Stories from Other Cultures.

### Fiction and Poetry:

Significant Authors - Kensuke's Kingdom and The Wreck of the Zanzibar by Michael Morpurgo

Tales from Other Cultures (Japan, China and India)

Free Form Poetry

### Non-Fiction:

Recounts

Reports

### Word and Sentence Level:

Spelling strategies, conventions and rules; revise and consolidate vocabulary, punctuation and grammar for Year 4.

Wide and adventurous reading will help pupils enhance all aspects of their English skills. All pupils must read Kensuke's Kingdom by Michael Morpurgo in preparation for the Easter Term. The Wreck of the Zanzibar by Michael Morpurgo is also recommended for pupils to read this term.

## HISTORY

### THE MIDDLE AGES

The Development of Castles: from Motte and Bailey to Stone Keep

The Feudal System

A Peasant's Life: everyday life in the Middle Ages

## PSHCE

- Dreams and goals
- My dream job, investigating jobs and careers
- Supporting each other
- Risks of use and misuse of smoking and alcohol
- Emergency Aid
- Healthy me, a healthy body image.

## RE

### Is seeing believing?

The children will be focusing on the people who saw Jesus, the Transfiguration, Resurrection, Ascension and Pentecost. They will ultimately try to answer the question, "If Jesus appeared today, would people believe it?" They will also explore world faiths to answer, "Is seeing believing?"

## IT

Animation - Pupils will learn to use an animation package to create an explanation of a process.

Databases - Pupils will set up and search a database.

Programming - Pupils will write code, including variables, to create a quiz.

## MATHS

These are the core skills covered, but differentiation will take place depending on the Mathematics Set.

### Number

Place value

Factors and multiples

Multiplying and dividing by 10, 100, 1000

Adding and subtracting

Multiplying and dividing

Relate fractions and decimals and percentages

Number sequences and scaling

Word problems

### Measures

Mass and capacity

Reading scales

### Shape and space

2D and 3D shape

Area and perimeter

Symmetry and translation

Drawing, measuring and recognising angles

### Data handling

Line graphs and mode

Coordinates

Probability

## GEOGRAPHY

### Basic Map Skills

O.S. map symbols

Points of the compass

Four and six figure grid references

Scale

Height

### Locational Knowledge

•Pupils will locate the world's countries with an emphasis on Europe, North America and South America. Environmental physical and human characteristics of the countries and cities will be considered.

•Countries and cities of the UK will be located. Geographical regions, human and physical characteristics, topographical features and land use patterns will be identified.

•Significant lines of latitude and longitude will be studied.

## DESIGN TECHNOLOGY

During this term, pupils will undertake a variety of enjoyable and challenging creative, practical activities to develop knowledge, skills and understanding through:

•Investigating and evaluating a range of familiar objects and products

•Focused practical tasks that develop a range of techniques, skills, processes and knowledge

•Design and make assignments using a range of materials

In resistant material pupils will be working in pairs to produce an end product for the community. In Textiles they will explore the properties of a range of fabrics and create a finished product utilising their knowledge.

St. Piran's School, Maidenhead  
YEAR 5 CURRICULUM PLAN  
Easter Term 2017



## MUSIC

Exploring sound sources—Acoustic, Clusters, Duration, Dynamics, Electronic Pitch, Tempo, Texture, Timbre, Balance (between sounds), Acoustic Attack, Decay, Soundscape, Synthesising, Lyrics, Phrase, Structure, Tempo, Word rhythms, Word setting

## ART

Pupils use imagination and develop language relating to line, form and composition. They develop their understanding of shape and form and explore working in clay on a project relating to gargoyles. They also develop their observational drawing skills using loan objects from the museum.

## FRENCH

- Sports and other activities
- Likes and dislikes
- Regular – ER verbs and Faire
- The negative
- French poetry competition
- Easter/Poisson d'avril

## PE AND GAMES

### GAMES

BOYS—5 lessons of rugby  
GIRLS—5 lessons of netball

### PE

1 lesson of X-country, basketball or badminton  
1 lesson of swimming

## SCIENCE

### Gases Around Us / Changing State

During these Chemistry units children learn that gases are material and can be distinguished from solids and liquids by their properties. They also learn about the uses of some important gases and where gases are found.

The children will also consolidate their ideas about physical and chemical changes of state.

Work in these units offer opportunities for children to use scientific knowledge and understanding to explain everyday phenomena. Experimental and investigative work will focus on:

-making observations and measurements and presenting these.

- suggesting explanations for observations and conclusions in terms of scientific knowledge and understanding.