

ENGLISH

Fiction

Genre Fiction - Spooky Stories
Drama - Shakespeare

Non-Fiction:

Argument and Debate - Public Speaking
Reports and Journalistic Writing

Poetry:

Poetic Style
Oral Poetry

Grammar Focus: Grammar, punctuation and spelling requirements for Year 5

All pupils are expected to read Short by Kevin Crossley-Holland in preparation for the Easter Term. Short Too by Kevin Crossley-Holland, Mr William Shakespeare's Plays by Marcia Williams and Tuesday by David Wiesner are also recommended extra reading for all Year 5 pupils.

Wide and adventurous reading will help pupils enhance all aspects of their English skills.

HISTORY

THE MIDDLE AGES

The Development of Castles: from Motte and Bailey to Stone Keep
The Feudal System
A Peasant's Life: everyday life in the Middle Ages

PSHCE

- Dreams and goals
- My dream job, investigating jobs and careers
- Supporting each other
- Self-image
- Puberty
- Conception

RE

Is seeing believing?

The children will be focusing on the people who saw Jesus, the Transfiguration, Resurrection, Ascension and Pentecost. They will ultimately try to answer the question, "If Jesus appeared today, would people believe it?" They will also explore world faiths to answer, "Is seeing believing?"

IT

Animation - Pupils will learn to use an animation package to create an explanation of a process.

Databases - Pupils will set up and search a database.

Programming - Pupils will write code, including variables, to create a quiz.

MATHS

These are the core skills covered, but differentiation will take place depending on the Mathematics Set.

Number

Place value
Factors and multiples
Multiplying and dividing by 10, 100, 1000
Adding and subtracting
Multiplying and dividing
Relate fractions and decimals and percentages
Number sequences and scaling
Word problems
Measures
Mass and capacity
Reading scales
Shape and space
2D and 3D shape
Area and perimeter
Symmetry and translation
Drawing, measuring and recognising angles

Data handling

Line graphs and mode
Coordinates
Probability

GEOGRAPHY

Basic Map Skills

O.S. map symbols
Points of the compass
Four and six figure grid references
Scale
Height

Locational Knowledge

- Pupils will locate the world's countries with an emphasis on Europe, North America and South America. Environmental physical and human characteristics of the countries and cities will be considered.
- Countries and cities of the UK will be located. Geographical regions, human and physical characteristics, topographical features and land use patterns will be identified.
- Significant lines of latitude and longitude will be studied.

DESIGN TECHNOLOGY

During this term, pupils will undertake a variety of enjoyable and challenging creative, practical activities to develop knowledge, skills and understanding through:

- Investigating and evaluating a range of familiar objects and products
- Focused practical tasks that develop a range of techniques, skills, processes and knowledge
- Design and make assignments using a range of materials

In resistant material pupils will be working in pairs to produce an end product for the community. In Textiles they will explore the properties of a range of fabrics and create a finished product utilising their knowledge.

St. Piran's School, Maidenhead

YEAR 5 CURRICULUM PLAN

Easter Term 2018

MUSIC

Exploring sound sources—Acoustic, Clusters, Duration, Dynamics, Electronic Pitch, Tempo, Texture, Timbre, Balance (between sounds), Acoustic Attack, Decay, Soundscape, Synthesising, Lyrics, Phrase, Structure, Tempo, Word rhythms, Word setting

FRENCH

- Sports and other activities
- Likes and dislikes
- Regular – ER verbs and Faire
- French Day
- Easter/Poisson d'avril

ART

Pupils use imagination and develop language relating to line, form and composition. They develop their understanding of shape and form and explore working in clay on a project relating to gargoyles. They also develop their observational drawing skills using loan objects from the museum.

PE AND GAMES

GAMES

BOYS—5 lessons of rugby
GIRLS—5 lessons of netball

PE

1 lesson of X-country, basketball or badminton
1 lesson of swimming

SCIENCE

Gases Around Us / Changing State

During these Chemistry units children learn that gases are material and can be distinguished from solids and liquids by their properties. They also learn about the uses of some important gases and where gases are found.

The children will also consolidate their ideas about physical and chemical changes of state.

Work in these units offer opportunities for children to use scientific knowledge and understanding to explain everyday phenomena. Experimental and investigative work will focus on:

-making observations and measurements and presenting these.

- suggesting explanations for observations and conclusions in terms of scientific knowledge and understanding.